

Liceo Statale "Jacopone da Todi"

PROGRAMMA

LINGUA E CIVILTÀ STRANIERA: INGLESE

CLASSE I B Linguistico A.S. 2023 - 2024

Docente: Elisabetta Nasini

Del testo di Liz Kilbey, Philip Wood, Vicki Anderson and Clare Kennedy, *Both Sides, B1 B1+*, Cambridge University Press, sono stati affrontati tutti i contenuti previsti dall'unità 1 fino all'unità 6, unità suddivise in *Grammar, Vocabulary, Focus on oracy, Focus on reading, Focus on listening, Focus on culture, Focus on writing*.

Il manuale di grammatica, *Grammar 360°*, Oxford è stato utilizzato per un approfondimento delle strutture morfo-sintattiche e lessicali in vista delle verifiche scritte.

Unit 1 Identity

Structures: Present simple vs Present continuous. Past simple vs Past continuous. Ability in the present and in the past.

Vocabulary: personal description. Experiences. Stereotypes.

Skills and Functions: giving personal information; adding information; talking about identity; finding out about lifestyles; talking about past experiences.

Unit 2 The environment

Structures: used to. Subject vs object questions. Past perfect.

Vocabulary: Conservation. Natural Phenomena.

Skills and Functions: talking about the environment; expressing emotions; contrasting ideas; narrating events in a story; writing a story.

Unit 3 Social Circles

Structures: present perfect. Present perfect with *how long/for/since*. Present perfect continuous.

Vocabulary: relationships. Interacting.

Skills and Functions: talking about others; confirming and contradicting; writing a biography of a living person.

Unit 4 Too much stuff

Structures: verbs of perception. Present and past participles as adjectives. Adverbs of manner and degree.

Vocabulary: consumer products. Producer to consumer.

Skills and Functions: giving instructions; giving directions; distinguishing facts from opinions; writing an email of complaint.

Unit 5 Home life

Structures: uses of *get*. *Should, ought to, had better, (don't) have to, (don't) need to, must(n't)*.

Vocabulary: housing. Housework.

Skills and Functions: giving and receiving advice.

Unit 6 Lifelong learning

Structures: defining relative clauses. Non-defining relative clauses. Question tags.

Vocabulary: Continuing education. Skills.

Skills and Functions: explaining reasons; maintaining interaction; writing an email of enquiry.

A tali contenuti vanno aggiunti spazi di approfondimento relativi ad attività di PET SPEAKING PRACTICE: Part 1 – A Personal Profile; Part 2 – Describing Photographs; Part 3 – Discussing a given situation and coming to a conclusion; Part 4 – Further discussion with the Interlocutor giving personal opinions, experiences; PET READING PRACTICE E PET LISTENING PRACTICE. Tali attività sono state svolte e approfondite durante le ore della docente curricolare e della docente madrelingua.

Todi, 14 giugno 2024

La docente
Elisabetta Nasini